Universitatea Naţională de Ştiinţă şi Tehnologie Politehnica Bucureşti
Facultatea de Electronică, Telecomunicaţii şi
Tehnologia Informaţiei

COURSE DESCRIPTION

1. Program identification information

1.1 Higher education institution	**National University of Science and Technology Politehnica Bucharest**
1.2 Faculty	**Electronics, Telecommunications and Information Technology**
1.3 Department	**Telecommunications**
1.4 Domain of studies	Electronic Engineering, Telecommunications and Information Technology
1.5 Cycle of studies	Masters
1.6 Programme of studies	Advanced Wireless Communications

2. Date despre disciplină

2.1 Course name (ro) (en)				Tehnologii radio digitale de acces Digital Radio Access Technologies			
2.2 Course Lecturer				Conf. Dr. Alexandru Rusu Prof. Dr. Ion Marghescu			
2.3 Instructor for practical activities				Conf. Dr. Alexandru Rusu			
2.4 Year of studies	1	2.5 Semester	1	2.6. Evaluation type	E	2.7 Course regime	Ob
2.8 Course type		F	2.9 Course code	4		2.10 Tipul de notare	Nota

3. Total estimated time (hours per semester for academic activities)

3.1 Number of hours per week	2.5	Out of which: 3.2 course	1.5	3.3 seminary/laboratory	1
3.4 Total hours in the curricula	35	Out of which: 3.5 course	21	3.6 seminary/laboratory	14
Distribution of time:					hours
Study according to the manual, course support, bibliography and hand notes Supplemental documentation (library, electronic access resources, in the field, etc) Preparation for practical activities, homework, essays, portfolios, etc.					26
Tutoring					0
Examinations					4
Other activities (if any):					10

3.7 Total hours of individual study	40.00
3.8 Total hours per semester	75
3.9 Number of ECTS credit points	3

4. Prerequisites (if applicable) (where applicable)

4.1 Curriculum	Attending and/or passing the following lectures: Mobile Communcations Radioccommunications Systems and Equipment Signals and Systems Antennas Digital Signal Processing Analogic and Digital Communications

4.2 Results of learning	Accumulation of the following knowledge: • general knowledge about analog and digital signals, • fundamental knowledge of information transmission, • fundamental knowledge about radio signals propgation, • the ability to understand the operation of a block diagram of a communcation system, • fundamental knowledge of information transmission, • the ability to use measurement equipment in communications, • the ability to use simulations of communications systems in different programming media and to interpret the results.

5. Necessary conditions for the optimal development of teaching activities (where applicable)

5.1 Course	The course will take place in a room equipped with video projector and computer.
5.2 Seminary/ Laboratory/Project	• The laboratory will take place in a room with specific equipment, which must include: PCs on which the Matlab/Simulink environment will be installed, teaching RF emission/reception modules, test radio receivers, RF signal generators, spectrum analyzers , multimeters. • Attendance at the laboratories is mandatory (according to the regulation of university undergraduate studies in UPB).

6. General objective *(Reffering to the teachers' intentions for students and to what the students will be thought during the course. It offers an idea on the position of course in the scientific domain, as well as the role it has for the study programme. The course topics, the justification of including the course in the currcula of the study programme, etc. will be described in a general manner)*

This discipline is studied within the master program Advanced Wireless Communications and aims to familiarize students with the main approaches, models and explanatory theories in the field of mobile radio communications, used in solving practical applications and problems, with relevance for stimulating the learning process in students.
ThThis discipline is studied within the mobile communications master program and aims to transmit to students knowledge about the main technologies applied to allow access to the Internet using the propagation of radio waves.
For this purpose, the main characteristics, components and functions of several communication systems based on representative, and currently encountered, radio access technologies from the WPAN, WLAN, WMAN classes are analyzed. In each case, the basic levels of the protocol stack (PHY and MAC), the network architecture, specific services and applications are analyzed.
Along with radio technologies, modulation techniques specific to broadband radio channels are also addressed.
All these contribute to the transmission/formation to/to the students of an overview of the methodological and procedural landmarks related to the field.

7. Competences *(Proven capacity to use knowledge, aptitudes and personal, social and/or methodological abilities in work or study situations and for personal and proffesional growth. They refflect the empolyers requirements.)*

Specific Competences	Demonstrates basic/advanced knowledge of radio communication systems and equipment. Correlate knowledge Apply knowledge in practice It applies standardized methods and tools, specific to the field, to carry out the evaluation and diagnosis process of a situation, depending on the identified/reported problems, and identifies solutions. It argues and analyzes coherently and correctly the context of application of the basic knowledge of the field, using key concepts of the discipline and the specific methodology. Oral and written communication in Romanian: uses the scientific vocabulary specific to the field, in order to communicate effectively, in writing and orally. Oral and written communication in a foreign language (English): demonstrates understanding of subject-related vocabulary in a foreign language.
Transversal (General) Competences	Works in a team and communicates effectively, coordinating efforts with others to solve problem situations of medium complexity. Autonomy and critical thinking: the ability to think in scientific terms, search and analyze data independently, and draw and present conclusions / identify solutions. Ability to analyze and synthesize: presents the acquired knowledge in a synthetic way, as a result of a process of systematic analysis. Respect the principles of academic ethics: correctly cite the bibliographic sources used in the documentation activity. Puts elements of emotional intelligence into practice in the appropriate social-emotional management of real-life/academic/professional situations, demonstrating self-control and objectivity in decision-making or stressful situations.

8. Learning outcomes *(Synthetic descriptions for what a student will be capable of doing or showing at the completion of a course. The learning outcomes reflect the student's acomplishments and to a lesser extent the teachers' intentions. The learning outcomes inform the students of what is expected from them with respect to performance and to obtain the desired grades and ECTS points. They are defined in concise terms, using verbs similar to the examples below and indicate what will be required for evaluation. The learning outcomes will be formulated so that the correlation with the competences defined in section 7 is highlighted.)*

Knowledge	*The result of knowledge aquisition through learning. The knowledge represents the totality of facts, priciples, theories and practices for a given work or study field. They can be theoretical and/or factual.* • Lists the most important stages that marked the development of the field. • Defines domain-specific notions. • Describes/classifies notions/processes/phenomena/structures. • Highlights consequences and relationships.

Skills	*The capacity to apply the knowledge and use the know-how for completing tasks and solving problems. The skills are described as being cognitive (requiring the use of logical, intuitive and creative thinking) or practical (implying manual dexterity and the use of methods, materials, tools and intrumentation).* Selects and groups relevant information in a given context. • Work productively in a team. • Elaborate a scientific text. • Experimentally verifies identified solutions. • Solve practical applications. • Adequately interpret causal relationships. • Identifies solutions and develops solution/project plans. • Formulates conclusions to the experiments carried out. • Argue the identified solutions/solutions.
Responsability and autonomy	*The student's capacity to autonomously and responsably apply their knowledge and skills.* Select appropriate bibliographic sources and analyze them. • Respect the principles of academic ethics, correctly citing the bibliographic sources used. • Demonstrates responsiveness to new learning contexts. • Demonstrates collaboration with other colleagues and teaching staff in carrying out teaching activities • Demonstrates autonomy in organizing the learning situation/context or the problem situation to be solved • Demonstrates social responsibility through active involvement in student social life/involvement in academic community events • Promotes/contributes through new solutions related to the specialized field to improve the quality of social life. • Realizes the value of his contribution in the field of engineering to the identification of viable/sustainable solutions to solve problems in social and economic life (social responsibility). • Apply principles of professional ethics/deontology in the analysis of the technological impact of the proposed solutions in the specialized field on the environment. • Analyzes and capitalizes on business/entrepreneurial development opportunities in the specialized field. • Demonstrates real-life situation management skills (collaborative vs. conflict time management).

9. Teaching techniques *(Student centric techniques will be considered. The means for students to participate in defining their own study path, the identification of eventual fallbacks and the remedial measures that will be adopted in those cases will be described.)*

Starting from the analysis of students' learning characteristics and their specific needs, the teaching process will explore both expository (lecture, exposition) and conversational-interactive teaching methods, based on discovery learning models facilitated by direct exploration and indirect of reality (experiment, demonstration, modelling), but also on action-based methods, such as exercise, practical activities and problem solving.
In the teaching activity, lectures will be used, based on Power Point presentations or different videos that will be made available to the students. Each course will start with a recap of the chapters already covered, with an emphasis on the concepts covered in the last course.
Presentations use images and diagrams so that the information presented is easy to understand and assimilate.
This discipline covers information and practical activities designed to support students in their learning efforts and the development of optimal collaborative and communicative relationships in a climate conducive to discovery learning.

It will be considered the practice of active listening and assertive communication skills, as well as feedback construction mechanisms, as ways of regulating behavior in various situations and adapting the pedagogical approach to the students' learning needs.
Teamwork skills will be practiced to solve different learning tasks.

10. Contents

COURSE		
Chapter	**Content**	**No. hours**
1	Access Technologies Overview: 1.1. Evolution of the access technologies 1.2. IEEE 802.xx Standards family. 1.3. Mobile and fix networks: peculiar aspects . 1.4. Mobile access networks: Examples 1.5. The evolution towards the fourth generation and beyond.	2
2	Single carrier modulation techniques (recap) 2.1. Base band modulation techniques; 2.2. RF modulation techniques. 2.3. Modulated signal constellation 2.4. Amplitude, phase and frequency digital modulated signals; 2.5. Examples of digital modulated signals: OOK, BPSK, DQPSK, QAM, MSK.	4
3	Multicarrier modulation techniques: OFDM 3.1 OFDM basic principle 3.2 Guard time interval 3.2 An OFDM System Block Diagram 3.4 Timing and Frequency Synchronization; 3.5 The Peak-to-Average Power Ratio 3.6 OFDMA; 3.7 Conclusions: OFDM Pros and Cons	5
4	WLAN: Wireless Local Area Networks 3.1. General aspects; 3.2. Basic concepts for IEEE 802.11 standards: topology; evolution; PHY level; radio channels; OFDM signal parameters: received signal processing; receiver training. 3.3. IEEE 802.11 MAC level: overview; specific procedures; MAC frame structure; the association of a station to an AP; synchronization and power saving procedures.	4
5	Zig Bee Technology 5.1. General Aspects 5.1 PHY layer,modulation techniques, frequency bands, radio chnnels. 5.3 MAC sub-layer. 5.4 Network topologies. Routing techniques. 5.5 Applications	3
6	LoRaWAN technology 5.1. General aspects 5.2. PHY layer, LoRa Modulation technique; 5.3 MAC sub-layer. 5.4 Applications	2

7	WiMAX Technology 4.1. Overview. Specific aspects of WiMAX technology 4.2. WiMAX PHY layer: OFDM signal parameters; subchannelization; frame structure; AMC. 4.3. Short analysis of WiMAX MAC layer; radio channel access mechanisms; Quality of Service; mobility; security; 4.4. Advanced procedures to raise the network performance: SAE; HARQ; improved frequency reuse;	1
	Total:	21
Bibliography:		

LABORATORY		
Crt. no.	**Content**	**No. hours**
1	Single carrier digital modulations	1
2	OFDM modulation	1
3	Simulation of DVB-T technology in Matlab Simulink	1
4	Modulation and coding schemes used by 802.11 standard	1
5	ZigBee technology	2
6	WiFi Technology	2
7	DVBT Technology	2
8	WiMAX Technology	2
9	Final test	0
	Total:	14
Bibliography:		

11. Evaluation

Activity type	11.1 Evaluation criteria	11.2 Evaluation methods	11.3 Percentage of final grade
11.4 Course	- knowledge of the concepts, principles and performance of the most spread modulation techniques used in the advanced radio access technologies.	One MCQ based exam, at the mid of the semester	25 %
	- knowledge of the concepts, principles and performance of the most spread modulation techniques used in the advanced radio access technologies.	One MCQ based exam, at the mid of the semester	25%
	- knowledge of the operating and organizational principles for current radio access technologies, their performance and applications.	One MCQ based exam, during the exam session	

11.5 Seminary/laboratory/project	- Detailed analysis of an access technology (theoretical and applicative aspects).	Defence of the report relatede to the homework. in a special session at the end of the semester	25%
	- Knowledge, configuration and simulation of the main digial radio acess technologies; measurement of the quality of service and physical layer parameters	Final lab test	10%
	- The configuration, measurements and answers to the questions specified in the laboratory documents	Turning in the laboratory sheets containing the measured values and the answers to the questions	15 %
11.6 Passing conditions			
• Obtaining 50% of the total score. • Obtaining 50% of the score related to the activity during the semester. **Atenţie la Regulamentul de studii aplicabil, se pot include aici referinţe în acest sens!**			

12. Corroborate the content of the course with the expectations of representatives of employers and representative professional associations in the field of the program, as well as with the current state of knowledge in the scientific field approached and practices in higher education institutions in the European Higher Education Area (EHEA)

Internet access technologies (guided or wireless) have been and will continue to be an important component of the global communications system. The use of IoT concepts is based on a variety of highly diverse access technologies through range, data transmission rate, power consumption. The labor market is extremely interested in specialists in developing data collection solutions optimized on the application. Then the observation of technological solutions in their evolution allows students an assimilation of the necessary fundamental knowledge with greater ease.
The course curriculum responds to the current requirements of development and evolution, subscribed to the European and world evolution in the field of communications and information technology (ICT). In the context of the current technological progress of electronic devices, the targeted fields of activity are practically unlimited, from "consumer" applications (smart home, intelogente cities, mobile terminal remote controls), to the professional ones in the field of satellite communications, RFID, radio relays, etc.
Thus, the graduates are provided both with adequate skills with the needs of the current qualifications and a modern, quality and competitive scientific and technical training, allowing them to be quickly hired after graduation. This approach is perfectly included in the policy of the Polytechnic University of Bucharest, both in terms of content and structure, as well as in terms of skills and international openness offered to students.
Through the activities carried out within this discipline, students develop skills to provide solutions to problems and to propose ideas to improve the existing situation in the field of access radio technologies and equipment. It is also envisaged to develop the skills of the graduate to manage practical situations that he may face in real life in order to increase his contribution to the improvement of the socio-economic environment.

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Date	Course lecturer	Instructor(s) for practical activities
21.09.2026	Conf. Dr. Alexandru Rusu	Conf. Dr. Alexandru Rusu





Date of department approval	Head of department
22.09.2026	Conf. Dr. Serban Georgica Obreja



Date of approval in the Faculty Council	Dean
22.09.2026	Prof. Dr. Mihnea Udrea

