Universitatea Naţională de Ştiinţă şi Tehnologie Politehnica Bucureşti
Facultatea de Electronică, Telecomunicaţii şi
Tehnologia Informaţiei

COURSE DESCRIPTION

1. Program identification information

1.1 Higher education institution	**National University of Science and Technology Politehnica Bucharest**
1.2 Faculty	**Electronics, Telecommunications and Information Technology**
1.3 Department	**Telecommunications**
1.4 Domain of studies	Electronic Engineering, Telecommunications and Information Technology
1.5 Cycle of studies	Masters
1.6 Programme of studies	Telecommunications

2. Date despre disciplină

2.1 Course name (ro) (en)				Sisteme de senzori inteligenti Intelligent sensors' systems			
2.2 Course Lecturer				Prof. Dr. Razvan Craciunescu			
2.3 Instructor for practical activities				Prof. Dr. Razvan Craciunescu			
2.4 Year of studies	2	2.5 Semester	I	2.6. Evaluation type	E	2.7 Course regime	Ob
2.8 Course type		DA	2.9 Course code	UPB.04.M3.O.18-35		2.10 Tipul de notare	Nota

3. Total estimated time (hours per semester for academic activities)

3.1 Number of hours per week	2.5	Out of which: 3.2 course	1.50	3.3 seminary/laboratory	1
3.4 Total hours in the curricula	35.00	Out of which: 3.5 course	21	3.6 seminary/laboratory	14
Distribution of time:					hours
Study according to the manual, course support, bibliography and hand notes Supplemental documentation (library, electronic access resources, in the field, etc) Preparation for practical activities, homework, essays, portfolios, etc.					35
Tutoring					3
Examinations					2
Other activities (if any):					0

3.7 Total hours of individual study	40.00
3.8 Total hours per semester	75
3.9 Number of ECTS credit points	3

4. Prerequisites (if applicable) (where applicable)

4.1 Curriculum	Fundamentals of Communication Systems Analog and Data Communications Network Architectures and Internet Technologies

4.2 Results of learning	fundamental concepts of signals and communication systems

5. Necessary conditions for the optimal development of teaching activities (where applicable)

5.1 Course	
5.2 Seminary/ Laboratory/Project	

6. General objective *(Reffering to the teachers' intentions for students and to what the students will be thought during the course. It offers an idea on the position of course in the scientific domain, as well as the role it has for the study programme. The course topics, the justification of including the course in the currcula of the study programme, etc. will be described in a general manner)*

The course starts with an introduction to IoT and, after, it will delve deeper into the architecture and essential components of IoT systems, including sensors and actuators, the basic elements of any IoT system. By understanding how these function, students will be able to design and implement efficient IoT solutions.

Furthermore, the course addresses data aggregation platforms, playing a vital role in collecting, processing, and analyzing data from IoT devices. This segment will highlight the importance of data management and platforms in the IoT ecosystem.

By including this course in the curriculum, students will gain valuable knowledge and skills, preparing them for careers in the rapidly expanding field of IoT technologies, with increasingly diverse and innovative applications. The course not only provides a solid foundation in radio planning and IoT systems but also emphasizes the importance of integrating these technologies within the broader context of global digital transformation.

7. Competences *(Proven capacity to use knowledge, aptitudes and personal, social and/or methodological abilities in work or study situations and for personal and proffesional growth. They refflect the empolyers requirements.)*

Specific Competences	Correlates knowledge. Oral and written communication in a foreign language (English): demonstrates understanding of the domain-specific vocabulary in a foreign language.
Transversal (General) Competences	Analytical and synthesis skills: concisely presents the knowledge gained as a result of a systematic analysis.

8. Learning outcomes *(Synthetic descriptions for what a student will be capable of doing or showing at the completion of a course. The learning outcomes reflect the student's acomplishments and to a lesser extent the teachers' intentions. The learning outcomes inform the students of what is expected from them with respect to performance and to obtain the desired grades and ECTS points. They are defined in concise terms, using verbs similar to the examples below and indicate what will be required for evaluation. The learning outcomes will be formulated so that the correlation with the competences defined in section 7 is highlighted.)*

Knowledge	*The result of knowledge aquisition through learning. The knowledge represents the totality of facts, priciples, theories and practices for a given work or study field. They can be theoretical and/or factual.* Defines specific concepts in the IoT field.

Skills	*The capacity to apply the knowledge and use the know-how for completing tasks and solving problems. The skills are described as being cognitive (requiring the use of logical, intuitive and creative thinking) or practical (implying manual dexterity and the use of methods, materials, tools and intrumentation).* Analyzes and compares different techniques encountered in IoT systems.
Responsability and autonomy	*The student's capacity to autonomously and responsably apply their knowledge and skills.* Adheres to the principles of academic ethics by correctly citing the used bibliographic sources.

9. Teaching techniques *(Student centric techniques will be considered. The means for students to participate in defining their own study path, the identification of eventual fallbacks and the remedial measures that will be adopted in those cases will be described.)*

The course materials are: notes and course presentations, collections of proposed problems (theoretical and with solutions on the computer or on the board).

10. Contents

COURSE		
Chapter	**Content**	**No. hours**
1	Introduction to IoT	2
2	Sensors and Actuators	3
3	Network Level for IoT Systems	3
4	Connectivity in IoT Systems - LoRa	2
5	Connectivity in IoT Systems - Cellular Communications NBIoT/LTE catM	3
6	Connectivity in IoT Systems - Bluetooth, Zigbee, Wifi	3
7	Data Aggregation Platforms from IoT Devices	3
8	Industrial IoT and National Impact	2
	Total:	21
Bibliography: Razvan Craciunescu - lectures notes - moodle Anil Kumar, Jafer Hussain, Anthony Chun "Connecting the Internet of Things", ISBN-13 (pbk): 978-1-4842-8896-2 ISBN-13 (electronic): 978-1-4842-8897-9 https://doi.org/10.1007/978-1-4842-8897-9		

PROJECT		
Crt. no.	**Content**	**No. hours**
1	Designing and Implementing an End-to-End IoT System	14
	Total:	14
Bibliography: Razvan Craciunescu, Programarea Modulelor IoT folosind MicroPython, Îndrumar de laborator, 2022, Editura POLITEHNICA PRESS, ISBN online: 978-606-9608-06-7 - moodle		

11. Evaluation

Activity type	11.1 Evaluation criteria	11.2 Evaluation methods	11.3 Percentage of final grade
11.4 Course	Understanding of fundamental theoretical concepts related to IoT systems. Knowledge of how to apply theory to solving problems specific to the field.	Written exam during the exam session.	50%
11.5 Seminary/laboratory/project	Designing, implementing, and managing an IoT system.	Final presentation of the project.	50%
11.6 Passing conditions			
Fulfilling the obligations characteristic of laboratory/project activities (participation in planned works).			

12. Corroborate the content of the course with the expectations of representatives of employers and representative professional associations in the field of the program, as well as with the current state of knowledge in the scientific field approached and practices in higher education institutions in the European Higher Education Area (EHEA)

Professional associations emphasize the importance of training that keeps pace with rapid developments in the field, promoting a multidisciplinary approach and understanding the ethical and security implications of IoT technologies. At the same time, educational practices in higher education institutions within the European Higher Education Area (EHEA) highlight the integration of research, innovation, and active learning methods into the educational process, ensuring that students are exposed to the latest scientific and technological advances and are prepared to apply theoretical knowledge in practical contexts.

Date	Course lecturer	Instructor(s) for practical activities
21.09.2025	Prof. Dr. Razvan Craciunescu	Prof. Dr. Razvan Craciunescu

Date of department approval — Head of department

Conf. Dr. Ing. Serban Obreja

Date of approval in the Faculty Council — Dean

Prof. Dr. Ing. Mihnea Udrea

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