



COURSE DESCRIPTION

1. Program identification information

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| 1.1 Higher education institution | National University of Science and Technology Politehnica Bucharest |
| 1.2 Faculty | Electronics, Telecommunications and Information Technology |
| 1.3 Department | Electronic Devices, Circuits and Architectures |
| 1.4 Domain of studies | Electronic Engineering, Telecommunications and Information Technology |
| 1.5 Cycle of studies | Bachelor/Undergraduate |
| 1.6 Programme of studies | Microelectronics, Optoelectronics and Nanotechnologies |

2. Date despre disciplină

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|---|---|--|---------------|----------------------|----------------------|-------------------|----|
| 2.1 Course name (ro) | | Calitate și fiabilitate | | | | | |
| (en) | | Quality and reliability | | | | | |
| 2.2 Course Lecturer | | Prof. dr. ing. Angelica BACIVAROV | | | | | |
| 2.3 Instructor for practical activities | | As. drd. ing. Sebastian ARGHIRESCU, Dr. ing. Gabriel PETRICĂ | | | | | |
| 2.4 Year of studies | 3 | 2.5 Semester | 2 | 2.6. Evaluation type | V | 2.7 Course regime | Ob |
| 2.8 Course type | S | 2.9 Course code | 04.S.06.O.010 | | 2.10 Tipul de notare | Nota | |

3. Total estimated time (hours per semester for academic activities)

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|--|-------|--------------------------|----|-------------------------|-------|
| 3.1 Number of hours per week | 2 | Out of which: 3.2 course | 1 | 3.3 seminary/laboratory | 1 |
| 3.4 Total hours in the curricula | 28 | Out of which: 3.5 course | 14 | 3.6 seminary/laboratory | 14 |
| Distribution of time: | | | | | hours |
| Study according to the manual, course support, bibliography and hand notes Supplemental documentation (library, electronic access resources, in the field, etc) Preparation for practical activities, homework, essays, portfolios, etc. | | | | | 20 |
| Tutoring | | | | | 0 |
| Examinations | | | | | 2 |
| Other activities (if any): | | | | | 0 |
| 3.7 Total hours of individual study | 22.00 | | | | |
| 3.8 Total hours per semester | 50 | | | | |
| 3.9 Number of ECTS credit points | 2 | | | | |

4. Prerequisites (if applicable) (where applicable)

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| 4.1 Curriculum | Attending the following courses: Special mathematics, Chemistry, Physics, Passive and active electronic components, Electronic systems and circuit design, Decision and estimation in information processing |
| 4.2 Results of learning | Fundamental concepts of probability theory and mathematical statistics |



5. Necessary conditions for the optimal development of teaching activities (where applicable)

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| 5.1 Course | Room equipped with a video projector |
| 5.2 Seminary/ Laboratory/Project | Room equipped with computers and specific software, Internet access |

6. General objective (*Referring to the teachers' intentions for students and to what the students will be thought during the course. It offers an idea on the position of course in the scientific domain, as well as the role it has for the study programme. The course topics, the justification of including the course in the curricula of the study programme, etc. will be described in a general manner*)

Acquiring the fundamental concepts of quality, reliability and security engineering applicable in electronics / telecommunications. The following are taken into account:

- modeling and analysis of the quality, reliability and security of electronic / telecommunication systems (ETS), considering the stages of design, manufacture and use. An approach based on defects / errors physics and statistical tools is developed to evaluate ETS performances.
- highlighting the basic methods used in reliability laboratories in different companies for the evaluation of specific ETS compliance and reliability indicators.

Applications familiarize students with design elements of quality and reliability control plans for electronic systems. Also, the reliability tests intended to estimate the reliability indicators of the components are designed and the predictive reliability of the electronic circuits is evaluated in the stage of their design.

7. Competences (*Proven capacity to use knowledge, aptitudes and personal, social and/or methodological abilities in work or study situations and for personal and professional growth. They reflect the employers requirements.*)

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| Specific Competences | <p>Demonstrates basic/advanced knowledge of electronic / telecommunications systems quality and reliability</p> <p>Correlate knowledge</p> <p>Apply knowledge in practice</p> <p>Apply standardized methods and tools, specific to the field of operational safety, to carry out the evaluation and diagnosis process of a situation, depending on the identified/reported problems, and identifies solutions.</p> <p>Argue and analyze coherently and correctly the context of application of basic knowledge of the field of quality/reliability of complex systems, using key concepts of the discipline and specific methodology.</p> |
| Transversal (General) Competences | <p>Team work and communicates effectively, coordinating efforts with others to solve problem situations of medium complexity.</p> <p>Autonomy and critical thinking: the ability to think in scientific terms, search and analyze data independently, and draw and present conclusions / identify solutions.</p> <p>Ability to analyze and synthesize: presents the acquired knowledge in a synthetic way, as a result of a process of systematic analysis.</p> <p>Respect the principles of academic ethics: correctly cite the bibliographic sources used in the documentation activity.</p> |

8. Learning outcomes (*Synthetic descriptions for what a student will be capable of doing or showing at the completion of a course. The learning outcomes reflect the student's accomplishments and to a lesser extent the teachers' intentions. The learning outcomes inform the students of what is expected from them with respect to performance and to obtain the desired grades and ECTS points. They are defined in concise terms, using verbs similar to the examples below and indicate what will be required for evaluation. The*



learning outcomes will be formulated so that the correlation with the competences defined in section 7 is highlighted.)

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|------------------------------------|--|
| Knowledge | <p><i>The result of knowledge acquisition through learning. The knowledge represents the totality of facts, principles, theories and practices for a given work or study field. They can be theoretical and/or factual.</i></p> <ul style="list-style-type: none">• Lists the most important stages that marked the development of the quality-reliability-conformity concepts.• The possibility of knowing specific techniques for ensuring and attesting the quality and reliability of products and services, but above all, the ways in which they are made and certified.• Building skills to apply fundamental knowledge of quality and reliability engineering to achieve quality products / processes.• Describes/classifies notions/processes/phenomena/structures specific to deepening basic knowledge in the field of quality and reliability and how to apply them.• Highlights consequences and relationships. |
| Skills | <p><i>The capacity to apply the knowledge and use the know-how for completing tasks and solving problems. The skills are described as being cognitive (requiring the use of logical, intuitive and creative thinking) or practical (implying manual dexterity and the use of methods, materials, tools and instrumentation).</i></p> <ul style="list-style-type: none">• Selects and groups relevant information in a given context.• Work productively in a team.• The curriculum of the discipline responds concretely to the current requirements of development and evolution, being connected to the elements of the current technological progress in the field.• Knowledge of management and standardization.• Analyze and compare results.• Identifies solutions and develops plans to solve problems. |
| Responsibility and autonomy | <p><i>The student's capacity to autonomously and responsibly apply their knowledge and skills.</i></p> <ul style="list-style-type: none">• Demonstrates responsiveness to new learning contexts.• Demonstrates collaboration with other colleagues and teaching staff in carrying out teaching activities.• Demonstrates autonomy in organizing the learning situation/context or the problem situation to be solved.• Promotes/contributes new solutions related to the field of expertise to improve existing knowledge.• Realizes the value of his contribution in the field of engineering to the identification of viable/sustainable solutions to solve various problems in the professional activity.• Apply principles of professional ethics/deontology in the analysis of the technological impact of the proposed solutions in the specialized field. |

9. Teaching techniques (Student centric techniques will be considered. The means for students to participate in defining their own study path, the identification of eventual fallbacks and the remedial measures that will be adopted in those cases will be described.)

The teaching process will explore expository (lecture, exposition) and conversational-interactive teaching methods, based on discovery learning models facilitated by direct and indirect exploration of reality (experiment, demonstration, modeling), but also on action-based methods, such as exercise, practical activities and problem solving.

In the teaching activity, lectures will be used, based on Power Point presentations, electronic documentation and multimedia support, materials that will be made available to the students. Each course will start with a recap of the chapters already covered, with an emphasis on the concepts covered in the last course.



Presentations use images and diagrams so that the information presented is easy to understand and assimilate.

This discipline covers information and practical activities designed to support students in their learning efforts and the development of optimal collaborative and communicative relationships in a climate conducive to discovery learning.

Practicing active listening and assertive communication skills, as well as feedback construction mechanisms, will be considered as ways of behavioral regulation in various situations and adapting the pedagogical approach to the students' learning needs. The ability to work in a team will be practiced to solve different learning tasks and some tasks organized by groups of students.

10. Contents

| COURSE | | |
|---------|--|-----------|
| Chapter | Content | No. hours |
| 1 | Fundamental concepts in systems quality and reliability engineering | 2 |
| 2 | Electronic / telecommunication systems (ETS) conformity and reliability indices and their estimation 1. Reception and process conformity control 2. Control diagrams 3. Design of reliability tests | 3 |
| 3 | Reliability of electronics and telecommunications systems 1. Failure rate modeling for electronic components 2. Reliability design in design. Methods based on reliability graphs and diagrams | 3 |
| 4 | Quality and reliability of software: 1. Models of process quality 2. Models of services | 2 |
| 5 | ETS maintenance 1. Renewal processes 2. Markovian models of repairable systems | 2 |
| 6 | Security, risk 1. Assurance and validation models 2. Security / safety in IT&C 3. Fault trees and cause consequence diagrams in ETS high functional importance study | 2 |
| | Total: | 14 |



Bibliography:

1. Angelica Bacivarov, I.C. Bacivarov, Calitate și fiabilitate, available on the subject's page from POLITEHNICA e-learning platform - <https://curs.upb.ro>.
2. Angelica Bacivarov, I.C. Bacivarov, A. Mihalache, Fiabilitatea și mentenabilitatea sistemelor electronice. Aplicații, Ed. Electronica 2000, București, 2003.
3. I.C. Bacivarov, Angelica Bacivarov, A. Mihalache, Controlul conformității produselor. Aplicații, Ed. Electronica 2000, București, 2003.
4. I.C. Bacivarov, D. Stoichițoiu, T. van der Wiele, Progresses in Quality and Dependability, Mediarex, 2009.
5. V. Cătuneanu, Angelica Bacivarov, Structuri electronice de înaltă fiabilitate. Toleranța la defectări, Editura Militară, București, 1999.
6. V. Cătuneanu, I.C. Bacivarov, Fiabilitatea sistemelor de telecomunicații, Editura Militară, București, 1995.
7. V. Cătuneanu, A. Mihalache, Bazele teoretice ale fiabilității, Editura Academiei, București, 1983.
8. A. Birolini, Reliability Fundamentals, Springer, 2012.
9. Electronic support on the website <https://www.euroqual.pub.ro>.

LABORATORY

| Crt. no. | Content | No. hours |
|----------|--|-----------|
| 1 | Design of statistical conformity control. Control diagrams. Standard MIL STD105 | 2 |
| 2 | Use of STATISTICA software in the study of Gaussian processes | 2 |
| 3 | Statistical data processing from reliability test for reliability indices estimation of ETS | 2 |
| 4 | Extrapolation of reliability data for time intervals different from reliability test intervals | 2 |
| 5 | Provisional reliability analysis of ETS for different working conditions | 2 |
| 6 | Use of Master Design software in performance design of an electronic circuit | 2 |
| 7 | Construction and analysis of fault tree for ETS | 2 |
| | Total: | 14 |

Bibliography:

1. Angelica Bacivarov, I.C. Bacivarov, Calitate și fiabilitate, suport de curs, available on the subject's page from POLITEHNICA e-learning platform - <https://curs.upb.ro>.
2. Angelica Bacivarov, I.C. Bacivarov, A. Mihalache, Fiabilitatea și mentenabilitatea sistemelor electronice. Aplicații, Ed. Electronica 2000, București, 2003.
3. I.C. Bacivarov, Angelica Bacivarov, A. Mihalache, Controlul conformității produselor. Aplicații, Ed. Electronica 2000, București, 2003.
4. I.C. Bacivarov, D. Stoichițoiu, T. van der Wiele, Progresses in Quality and Dependability, Mediarex, 2004.
5. V. Cătuneanu, Angelica Bacivarov, Structuri electronice de înaltă fiabilitate. Toleranța la defectări, Editura Militară, București, 1999.
6. V. Cătuneanu, I.C. Bacivarov, Fiabilitatea sistemelor de telecomunicații, Editura Militară, București, 1995.
7. V. Cătuneanu, A. Mihalache, Bazele teoretice ale fiabilității, Editura Academiei, București, 1983.

11. Evaluation



Universitatea Națională de Știință și Tehnologie Politehnica București
Facultatea de Electronică, Telecomunicații și
Tehnologia Informației



Date of department approval

Head of department

26.09.2025

Prof. Dr. Claudiu Dan

Date of approval in the Faculty Council

Dean

26.09.2025

Prof. Dr. Mihnea Udrea